

Have the student take responsibility

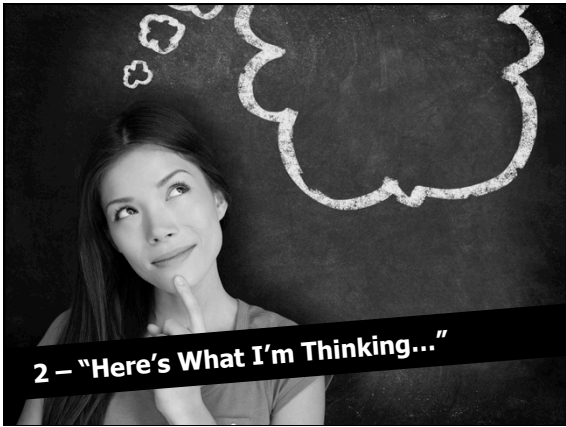
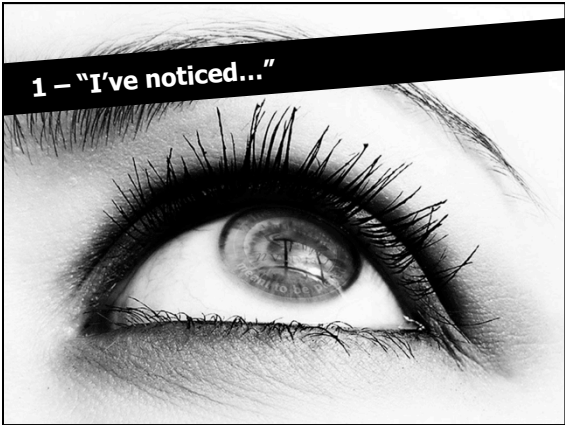
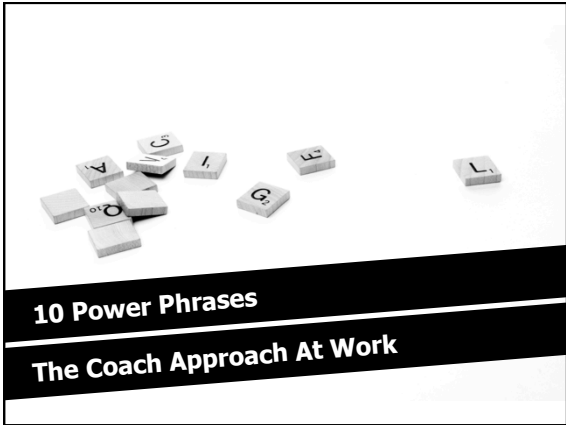
Ownership	Results	+
Accountability		
Responsibility		
<hr/>		
Blame	Reasons	—
Excuses		
Denial		

Primary Goal = Response-Ability



Questions:
 How would you like it to be?
 What do you think you're going to do about that?
 How is that a problem for you?
 If you did know what would it be?
 For what purpose?
 What specifically?
 I've noticed... can you tell me about that?
 What have you done in the past that might work in this situation?
 How is that working for you?
 What will you think about this 5 years from now?
 What is stopping you?
 What support do you need to make it happen?


Empower Students With Choice



Fixed Mindset vs. Growth Mindset
Based on the work of Dr. Carol Dweck

I believe that my [Intelligence, Personality, Character] is inherent and static. Locked-down or fixed. My potential is determined at birth. It doesn't change.


Fixed Mindset



- Avoid failure
- Desire to Look smart
- Avoids challenges
- Stick to what they know
- Feedback and criticism is personal
- They don't change or improve

I believe that my [Intelligence, Personality, Character] can be continuously developed. My true potential is unknown and unknowable.

Growth Mindset



- Desire continuous learning
- Confront uncertainties.
- Embracing challenges
- Not afraid to fail
- Put lots of effort to learn
- Feedback is about current capabilities



The illusion...

...of free choice.

5 – “Would You Rather...”

