


**Relationship, Relationship, Relationship**

It may not be your job for students to LIKE you,  
but if students don't LIKE you they will not  
LEARN from you!

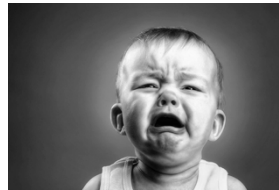


- Relate on levels beyond your subject matter
- Take interest in things that interest your students
- Fight for connection over correction
- Remember the 3 fears



**Emotional Self Management Is Key To Great Learning Outcomes For Your Students**

Your teaching skills and competence can be completely derailed by an inability to manage your own emotions and responses when things get challenging



- Show your students that their challenges and behaviours are a piece of cake
- Create certainty + calm
- Model resilience + self management



**What You Tune In To Will Dictate What You Pick Up**

As a teacher your focus needs to be on what you want to see in your students, your classroom and in yourself.

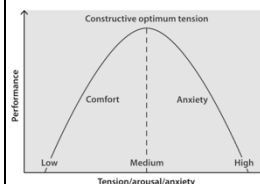


- Pygmalion + Golem Effects
- Set an intention
- Ask empowering questions
- Choose what you focus on
- "I've noticed..."
- What needs, fears, beliefs may be at play in behaviours?
- Empathy Without Judgement

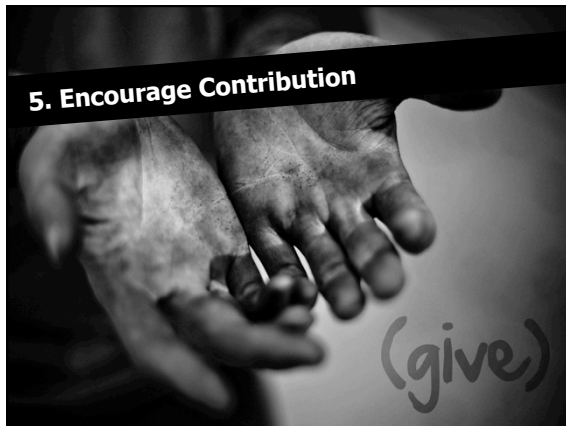


**Reward Vs Punishment**

Punishment has *less* of an impact on managing or modifying behaviour than, positively rewarding desired behaviour.



- Focus on *rewards* for positive behaviour.
- *Smaller* and more *immediate* vs Larger and more distant rewards.
- *Peer reward/recognition* have huge impact.
- Gamification in the classroom



**The Power Of Contribution**

“...we scientists have found that doing kindness produces the single most reliable momentary increase in well-being of any exercise we have tested.”  
- Martin Seligman, Father of Positive Psychology

**GIVING**

*Changes Everything*

- Social Contribution
- MAD Projects
- Helping Others
- Random Acts of Kindness



**Effectiveness Of Your Communication is 100% The Response You Get**

It is our responsibility to ensure that our communication is received and understood.




- Clarifying Questions
- Ensure Attention
- 3 Step Attention Getting
- Questions
- Say What You Want



**Find Your Strengths and Use Them**

“...people who felt they were using their strengths have more positive emotion, greater vitality and self-esteem, compared with people who did not feel they used theirs.” - UK Study



- Personality Profile
- Behavioural Profile
- Strengths Profile
- Learning Style
- Growth Mindset

